

An Introduction of

Design Thinking

Prepared By:

Presented By:

Amal Alhassani – Design Thinking Expert

Rawan Alharbi – Initiatives and Acceleration Officer



Workshop Agenda

#	Topics		
1	Welcoming		
2	What is Design Thinking?		
EMPATHIZE PHASE			
3	Teamwork program Challenge		
4	Exercise (1): Start by gaining empathy		
DEFINE PHASE			
5	Exercise (2): Reframe the problem		
IDEATE PHASE			
6	Exercise (3): generate alternatives to test		
PROTOTYPE AND TEST PHASE			
7	Exercise (4): Iterate based on feedback		
8	Exercise (5): Reflection and takeaways		
9	Conclusion and Discussions		



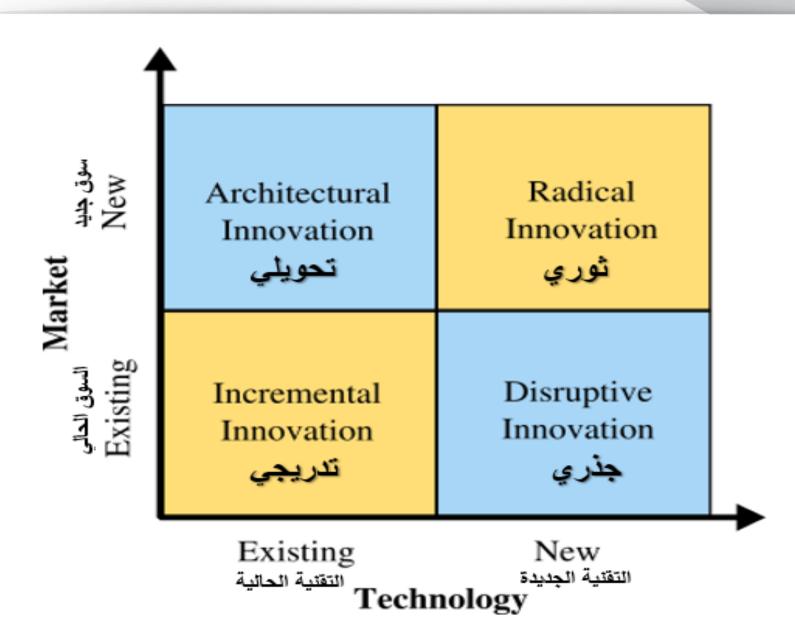
Objectives

- 1. To introduce **the Design Thinking** methodology.
- 2. To apply Design thinking into Healthcare Challenges.







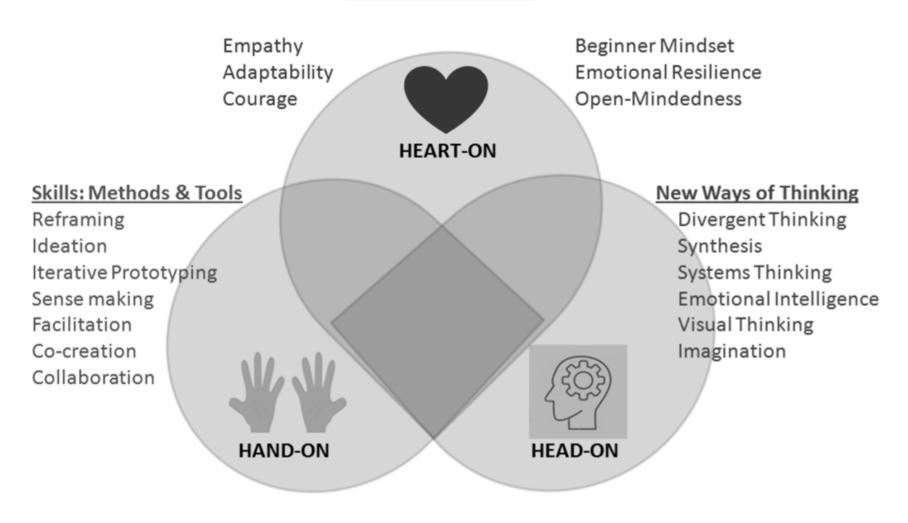








Mindset & Attitudes

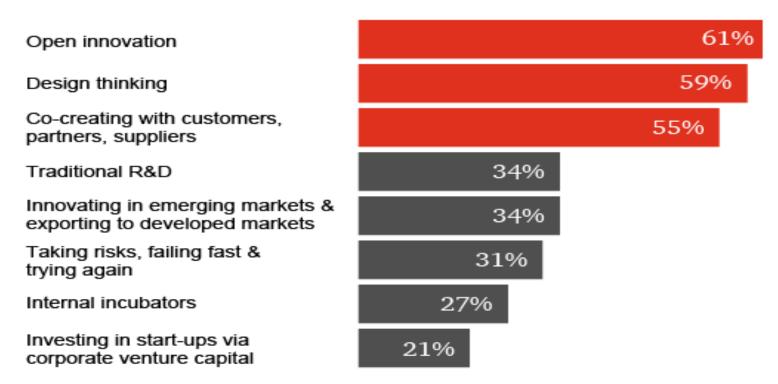








More collaborative operating models outpace traditional R&D



Q: What operating models does your organization currently use to drive innovation? Percentages denote the number of companies using these innovation models. Source: PwC's Innovation Benchmark

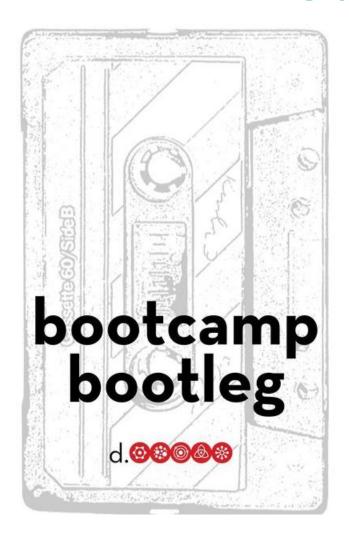
Base: 1,222







Our Method





D. School – Stanford University, bootcamp bootleg

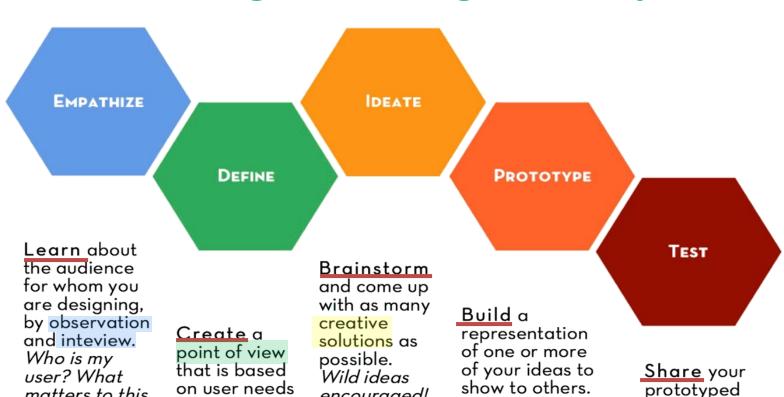
http://dschool.stanford.edu/wp-content/uploads/2011/03/BootcampBootleg 2010v2SLIM.pdf







Design Thinking in 5 Steps



matters to this person?

and insights. What are their needs?

encouraged!

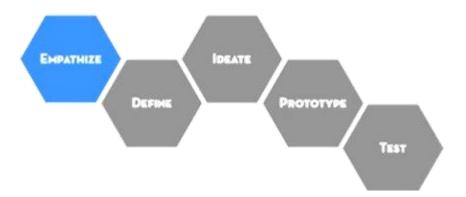
How can I show my idea? Remember: A prototype is just a rough draft!

prototyped idea with your original user for feedback. What worked? What didn't?









EMPATHIZE

"To create meaningful innovations, you need to know your users and care about their lives."







What are the differences between Sympathy and Empathy?





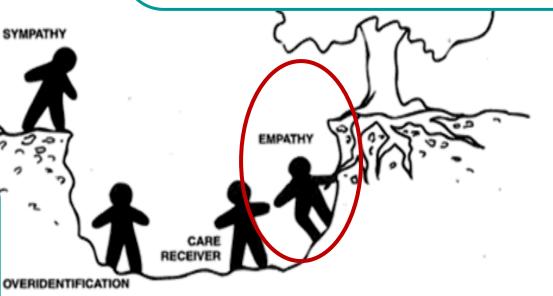


The Mud Hole

Observing the scene, aware of the pain of the person in the mud hole...but not being very helpful.

the caregiver ends up stuck in the same mud as the care receiver to over identify with a person's situation. Not completely <u>down</u> in the mud hole and stuck there with the Care Receiver. But also not merely <u>above</u> the scene feeling sorry for the care receiver.

hanging on to **some firm foundation** from which he or she can offer a **helping hand** to the care receiver.



http://soth.net/sermon-tag/sympathy/









EMPATHIZE

Empathy is the foundation of a human-centered design process.









Advantages

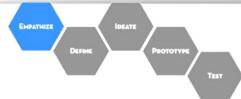
Good designs are built on a solid understanding of peoples' beliefs and values. **Engage to**:

- 1. <u>Uncover needs</u> that people have which they may or may not be aware of.
- 2. <u>Guide</u> innovation efforts.
- 3. Identify the <u>right users</u> to design for.
- 4. Discover the emotions that guide behaviours.









Your NEW Design something useful and meaningful for your <u>partner</u>. Start by gaining <u>empathy</u>.

1 Interview

8min (2 sessions x 4 minutes each)

Notes from your first interview
Write an Open Ended
Questions

2 Dig Deeper

6min (2 sessions x 3 minutes each)

Notes from your second interview

Write "Why?" Questions









To empathize, you:

 View users and their behaviour in the context of their lives.

Observe

Engage

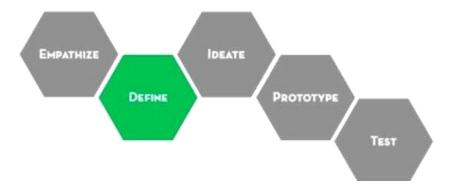
 Interact with and interview users through both scheduled and short 'intercept' encounters. Experience what your user experiences.

Immerse









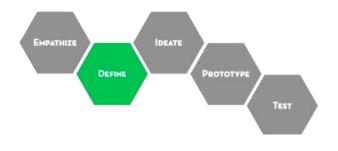
DEFINE

"Framing the right problem is the only way to create the right solution."









DEFINE

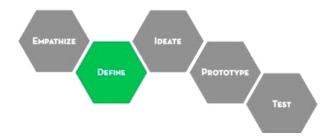
The define mode is when you unpack and synthesize your empathy findings into <u>compelling needs</u> and <u>insights</u>, scope a specific and meaningful challenge.

It is a mode of "focus" rather than "flaring."









DEFINE

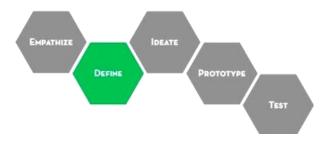
The goal of the define mode is

To develop a deep understanding of your users and the design space. And based on that understanding, to come up with an actionable problem statement: **your point of view**.







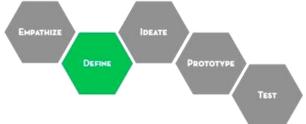


Reframe the problem









Reframe the problem.

3 Capture findings 3min

Goals and Wishes:

What is your partner trying to achieve? *use verbs

<u>Needs</u> – that you have discovered. <u>Insights</u> – that you find of interest.

Insights: New learnings about your partner's feelings and motivations. What's something you see about your partner's experience that maybe s/he doesn't see?*

*make inferences from what you heard

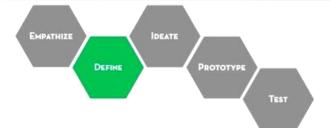
4 Take a stand with a point-of-view 3min

partner's name/description				
needs a way touser's need				
because (or "but" or "Surprisingly")				
insight				







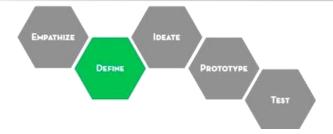


Infection Prevention and Control Challenge

How might we design a reminder for medical staff to do hand hygiene before first contact with inpatients at their room?





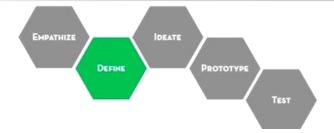


Teamwork Challenge

How might we design a product or service which will encourage KAMC staff to work as a team to increase patients safety culture?



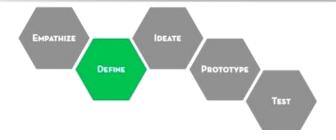




Effective Communication Challenge

How might we design a reminder which will remind the medical staff to identify their patients before the first contact with them in outpatient clinics?





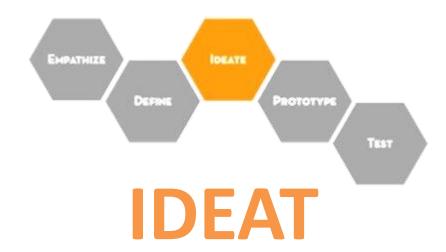
Patient and Family Engagement Challenge

How might we design a tool (product) which will encourage physicians to include Infection diseases' advice in prescribing Antibiotics for their patients?



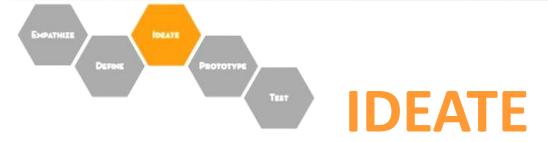






"It's not about coming up with the <u>'right' idea</u>, it's about generating <u>the broadest</u> range of possibilities."



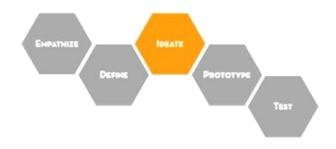


- Ideate is the mode during your design process in which you focus on <u>idea</u> <u>generation</u>.
- Mentally it represents a process of "going wide" in terms of concepts and outcomes it is a mode of "flaring" rather than "focus."









IDEATE

The goal of ideation is

To explore a wide solution space — both a <u>large quantity</u> of ideas and a <u>diversity</u> among those ideas.

From this vast depository of ideas you can build prototypes to test with users.









Generate Alternatives to Test



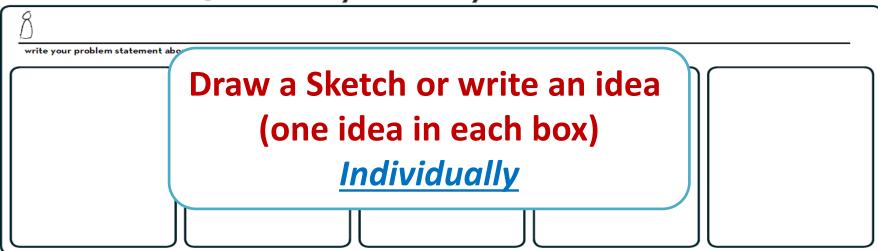






Ideate: generate alternatives to test.

5 Sketch at least 5 rαdical ways to meet your user's needs. 5min



6 Share your solutions & capture feedback. 10min (2 sessions x 5 minutes each)

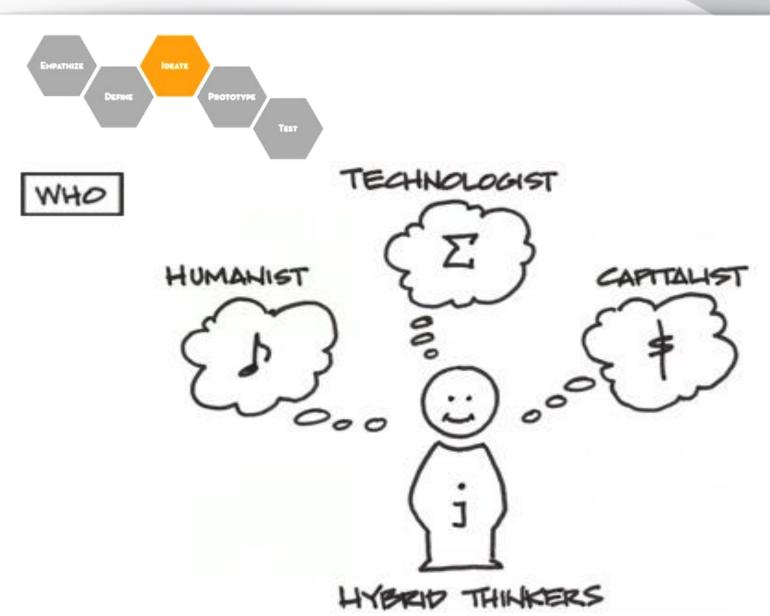
Notes

<u>Discuss</u> each Idea with team and write your <u>feedback</u>













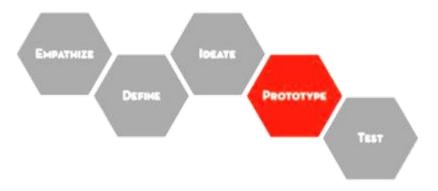






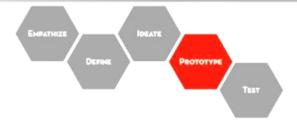






"Build to think and test to learn."





- Prototyping is getting <u>ideas</u> and explorations out of your head and into <u>the physical</u> world.
- A prototype can be anything that takes a physical form – be it a wall of post-it notes, a role-playing activity, a space, an object, an interface, or even a storyboard.













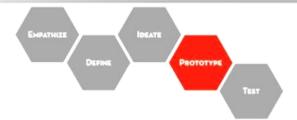


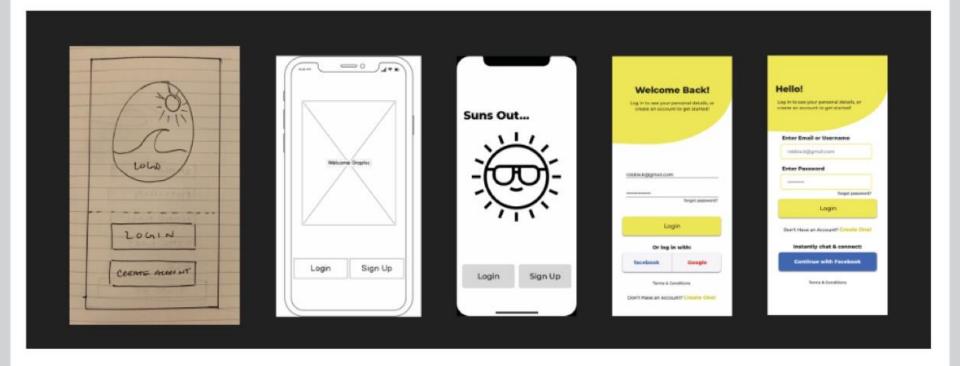














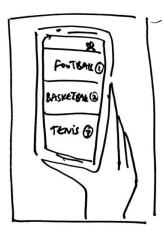




EMPATHIZE DEFINE PROTOTYPE TEST





















Advantages

Prototypes are most successful when people (the design team, the user, and others) can experience and interact with them.

What you learn from those interactions can help drive <u>deeper empathy</u>, as well as <u>shape</u> successful solutions.









Iterate Based on Feedback







Build and test.

8 Build your solution.

Make something your partner can interact with!

[not here]

9 Share your solution and get feedback.

Questions	♣ What worked	■ What could be improved
	? Questions	Ideas

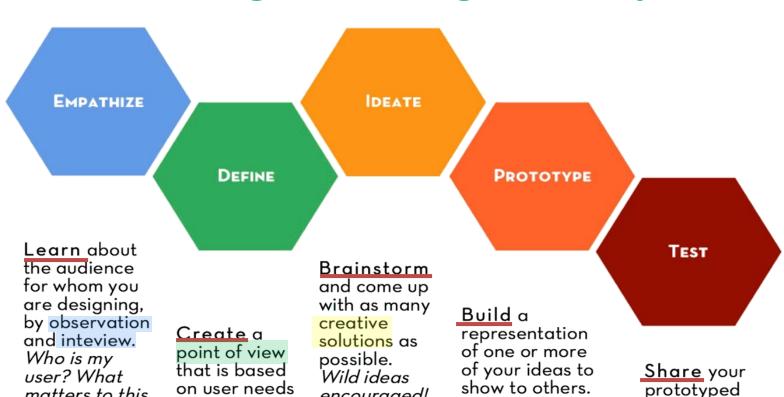
7min







Design Thinking in 5 Steps



matters to this person?

and insights. What are their needs?

encouraged!

How can I show my idea? Remember: A prototype is just a rough draft!

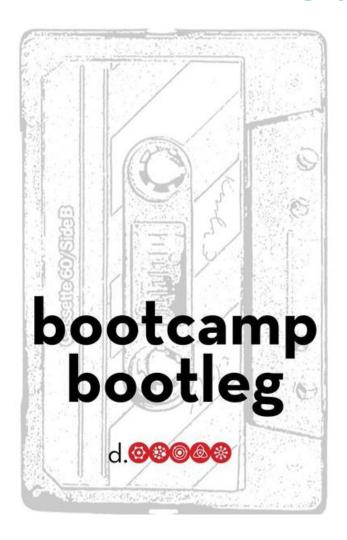
prototyped idea with your original user for feedback. What worked? What didn't?

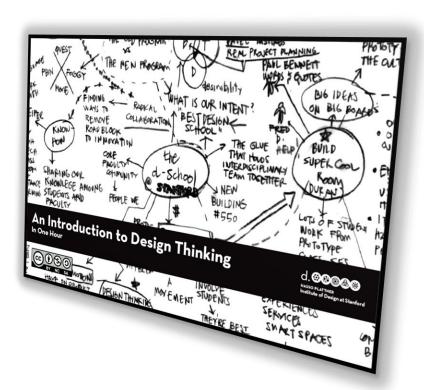






Our Method





D. School – Stanford University, bootcamp bootleg

http://dschool.stanford.edu/wp-content/uploads/2011/03/BootcampBootleg 2010v2SLIM.pdf







تقييم المدربة أ. روان الحربي









Thankyou